

PLAN REVIEW	
<i>Reviewer</i>	<i>Date</i>
Eileen Kirk	4/21/2015
Brain Parrie	2/1/2017
Shane Carlson	2/15/2018

Contact:

Tim Bertrand
507-483-2232
Jamie Gravenhof
507-360-3010

INTEGRATED PEST MANAGEMENT PLAN

School Pest Management Policy Statement

Structural and landscape pests can pose significant problems to people, property, and the environment.

Pesticides can also pose risks to people, property, and the environment. It is therefore the policy of this school District to incorporate Integrated Pest Management (IPM) procedures for control of structural and landscape pests.

PESTS

Pests are a population of living organisms (animal, plant, or microorganisms) that interfere with use of the school site for human purposes. Strategies for managing pests be influenced by the pest species and whether that species poses a threat to people, property, or the environment.

Pest Management

Approved pest management plans should be developed for the site and should be incorporated into any proposed pest management measures.

Pests will be managed to:

- Reduce any potential human health hazard or to protect against a significant threat to public safety.
- Prevent loss of or damage to school structures or property.
- Prevent pests from spreading into the community, or to plant and animal populations beyond the site.
- Enhance the quality of life for students, staff, and others



Integrated Pest Management Procedures

IPM procedures will determine when to control pests and whether to use mechanical, physical, chemical, cultural, or biological means. IPM practitioners depend on current, comprehensive information on the pest and its environment and the best available pest control methods. Applying IPM principles prevent unacceptable levels of pest activity and damage by the most economical means and with the least possible hazard to people, property, and the environment.

The choice of using a pesticide will be based on a review of all available options and a determination that these options are not acceptable or are not feasible. Cost or staffing considerations alone will not be adequate justification for use of chemical control agents, and selected non-chemical pest management methods will be implemented whenever possible to provide the desired control. It is the policy of this School District to utilize IPM principles to manage pest populations adequately. The full range of alternatives, including no action, will be considered.

When it is determined that a pesticide must be used in order to meet important management goals, the least hazardous material will be chosen. The application of pesticides is subject to the Federal Insecticide, Fungicide and Rodenticide Act (7 United States Code 136 et seq.), School District policies and procedures, Environmental Protection Agency in 40 Code of Federal Regulations, Occupational Safety and Health Administration regulations, and state and local regulations.

EDUCATION

Staff, students, pest managers, and the public will be educated about potential school pest problems and the IPM policies and procedures to be used to achieve the desired pest management objective.

Notification

The School District takes the responsibility to notify the school staff and students of upcoming pesticide treatments. Notices will be posted in designated areas and sent home to parents who wish to be informed in advance of pesticide applications.

Pesticide Storage and Purchase

Pesticide purchases will be limited to the amount authorized for use during the year. Pesticides will be stored and disposed of in accordance with the EPA-registered label directions and state regulations. Pesticides must be stored in an appropriate, secure site not accessible to students or unauthorized personnel.



PESTICIDE APPLICATORS

Pesticide applicators must be educated and trained in the principals and practices of IPM and the use of pesticides by this School District, and must follow regulations and label precautions. Applicators should be certified and comply with this School District IPM policy and Pest Management Plan.

