**Client:** Lynd Public School

**Type of Equipment:** Boiler(s)

**Energy Type and Magnitude:** Electrical (120/240v)

**Number:** 2

**Locations:** Boiler Room

**Lockout Steps**

**Step 1:**  Notification of lockout use and purpose to affected employees (job description)- Boiler maintenance

**Step 2:** Shut down of equipment (Where)- Boiler(s)

**Step 3:**  Isolation and dissipation or restraint

Isolation:

Source of energy-Electrical

Location(s)-Control Panel on east wall

Isolation Method(s)-Lock (Padlock)

Dissipation or restraint:

Source(s) of energy-

1. Electrical

2. Gas

Location(s)-

1. Knife switch on north wall (Electrical)
2. Control switch on front panel (Electrical)
3. Ball switch (valve) by floor on left side of front panel (Gas)

Isolation Method(s)

1. Off position (Electrical)
2. Turn valve to off position (Gas)

**Step 4:** Authorized employees will lockout/tagout the isolating devices-

**Step 5:** Start up to verify control of energy (where-list-all)-

**Completed by­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**